



practice



speed



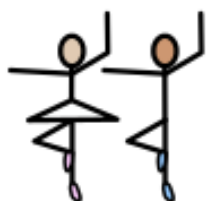
expression



sequence



poise



dance



P.E - Dance - Year 4



balance



concentration



communicate



emotion



accuracy



strong





clarity



evaluate

Y4 Physical Education: Dance – Topic Vocabulary Mat

Subject Specific Vocabulary		Relevant Pictures and Information	Exciting Websites
Expression	To make known one's thoughts or feelings		https://www.bbc.co.uk/teach/school-radio/dance-ks1-ks2-step-by-step-dance-5-11-index/zspc3j6
Poise	To act calm and confidently		Pioneers and Role Models
Sequence	A particular order in which related things follow each other.		 <p>Francesca Hayward (born 4 July 1992) is a Kenyan-born British ballet dancer and actress. She is a principal dancer in the Royal Ballet at Covent Garden in London</p>
Appropriate	Suitable or proper in the circumstances		
Balance	An even distribution of weight enabling someone or something to remain upright and steady	What I've Learnt Already <p>In Year 3:</p> <ul style="list-style-type: none"> Recognising a beat and time movements to it. Keeping count of a beat. Discussing and analysing ideas for a performance in a group. Moving different body parts at the same time in coordination to a beat. Expressing an atmosphere or mood that can be interpreted by an audience. Watching and evaluating the effectiveness of a performance. 	Key Knowledge <ul style="list-style-type: none"> Can perform dance to an accompaniment devising the sequence to take account of rhythm and style of music
Communicate	Share or exchange information, news, or ideas.		<ul style="list-style-type: none"> Knows how to compose own dances in a creative way
Evaluate	To judge or calculate the quality, importance, amount, or value of something		<ul style="list-style-type: none"> Dance shows clarity, fluency, accuracy and consistency
Clarity	The quality of being coherent and in control		
Strong	Having the power to move or perform other physically demanding tasks. .	Skills I am Developing <ul style="list-style-type: none"> Develop increased poise, balance and coordination while moving and stopping. Show sensitivity to music by keeping time to the beat when performing. Evaluate dance and group movement. Manage coordination of self and with others. Dance shows clarity and accuracy. Create and perform a group dance showing unison of movement. Dance shows clarity, fluency, accuracy and consistency. 	<ul style="list-style-type: none"> Can chooses appropriate style of dance/movements/sequencing as appropriate to the music
Accuracy	The quality of being correct or precise.		
Emotion	To make someone feel feelings through performance		<ul style="list-style-type: none"> Knows the impact of that increase poise, balance and coordination can make to a dance performance and apply this when moving and stopping within a sequence.
Concentration	The action or power of focusing all your attention to something.		<ul style="list-style-type: none"> Knows that dance can communicate feelings and narratives. Knows and can state which aspects of own performance were particularly strong and which they could improve on